

SAMS Accelerated Math Release Form
Please read this form in its entirety before signing.

Students taking accelerated math coursework are expected to meet the following requirements:

1. The first year a student starts accelerated math they will be required to take 2 math classes. This will include their current grade level math class and the math class next in succession.
 - a. A 6th grader wanting to start accelerated math will take 6th grade math and 7th grade math.
 - b. A 7th grader wanting to start accelerated math will take 7th grade math and 8th grade math.
 - c. An 8th grader wanting to start accelerated math will take 8th grade math and Algebra I.

After a student's first successful year in accelerated math it is recommended that students take one math class in subsequent years along with a STEM class.

2. Students are required to maintain an 80% or higher **each** marking period. In the event a student earns a grade lower than 80% for any marking period they will be allowed to finish the school year in the accelerated class they are in; however the following school year they will repeat the class instead of moving on to the next available math class.
3. Students are expected to show high levels of academic maturity in the following skills: responsibility, preparedness, and consistent work ethic. This includes coming to class on time ready to learn, turning in assignments, and using class time effectively.
4. If you are a parent or guardian of a potential student-athlete playing collegiate athletics at the Division I level, there are many NCAA rules that you should be aware of that may affect your student-athlete. For further information please contact the Principal at Sault Area Middle School, Jessica Rondeau.
5. The accelerated math track option is traditionally recommended for students who have consistently maintained a 70th percentile ranking or higher on their MAP assessments for the past year. However, this does not prohibit a student from attempting the accelerated math track. If you have questions regarding your students MAP scores please contact their current math teacher or school counselor.

I _____ (parent/guardian)
understand and agree to the expectations listed above. I will support my student in meeting these rigorous expectations so that they can continue on the accelerated math track.

Parent/Guardian Signature: _____ Date: ___/___/___

I _____ (student)
understand and agree to the expectations listed above. I will work hard to meet these rigorous expectations so that I can continue on the accelerated math track.

Student Signature: _____ Date: ___/___/___